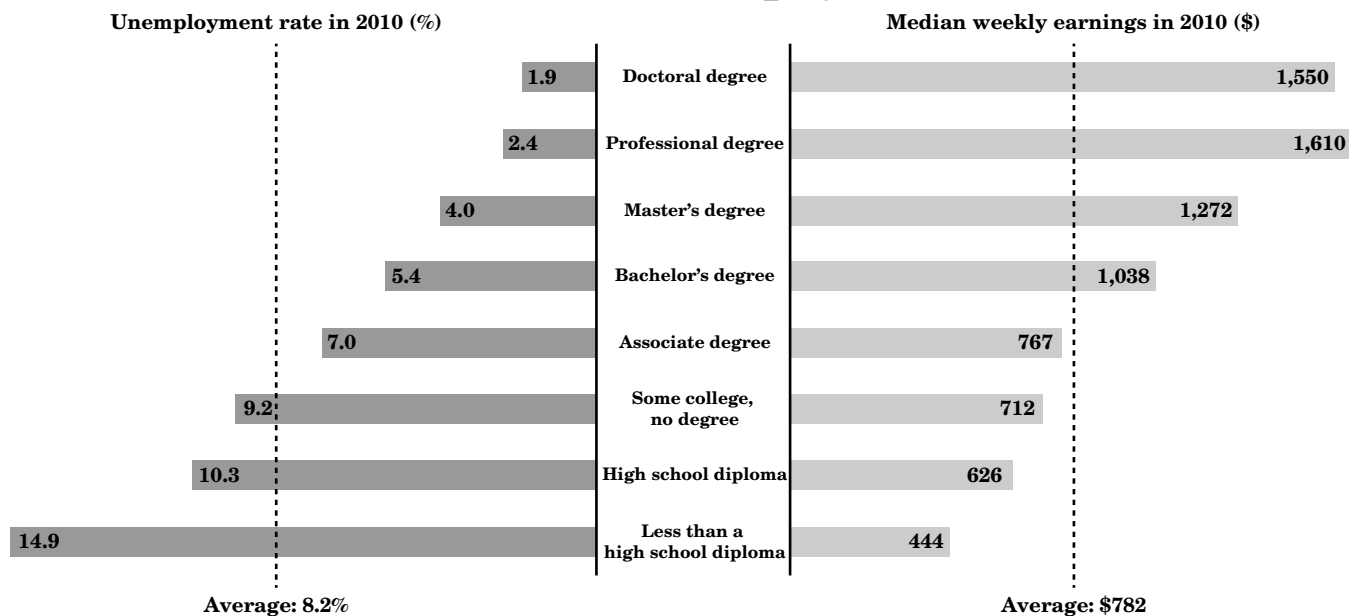


ACTIVITY 1

EDUCATION AND HUMAN CAPITAL

Education pays:



Note: Data are 2010 annual averages for persons age 25 and over. Earnings are for full-time wage and salary workers.

Source: Bureau of Labor Statistics, Current Population Survey, http://www.bls.gov/emp/ep_chart_001.htm

- What is the relationship between median weekly earnings and education level?
- What is the relationship between unemployment rates and education levels?
- What does this tell you about the impact of education on an individual's human capital and future economic opportunity?
- Getting an education costs money. Based on your answers to the questions above, why might you be willing to spend money on educational opportunities?

ACTIVITY 2

ENTREPRENEURSHIP COMPETENCIES

Directions: Work with your group to create a definition for each of the competencies listed below. Using the definitions your group develops, list 1-2 specific ways you might assess whether or not an individual possesses a certain competency.

Personal Effectiveness Competencies		
Competency	What does this mean?	How does a person show this?
Interpersonal Skills		
Initiative		
Ambition		
Adaptability and Flexibility		
Willingness To Learn		
Willingness To Take Risks		

ACTIVITY 2, CONTINUED

ENTREPRENEURSHIP COMPETENCIES

Directions: Work with your group to create a definition for each of the competencies listed below. Using the definitions your group develops, list 1-2 specific ways you might assess whether or not an individual possesses a certain competency.

Academic Competencies		
Competency	What does this mean?	How does a person show this?
Reading		
Writing		
Mathematics		
Science & Technology		
Communication: Listening & Speaking		
Critical & Analytical Thinking		

ACTIVITY 2, CONTINUED

ENTREPRENEURSHIP COMPETENCIES

Directions: Work with your group to create a definition for each of the competencies listed below. Using the definitions your group develops, list 1-2 specific ways you might assess whether or not an individual possesses a certain competency.

Workplace Competencies		
Competency	What does this mean?	How does a person show this?
Creative Thinking		
Networking		
Planning & Organizing		
Checking, Examining & Recording		
Business Fundamentals		
Computer Applications		

ACTIVITY 3

HOW DO I KNOW WHAT I NEED TO WORK ON?

Directions : Assign a value 1 through 10 for each of the competencies, rating yourself and what you believe others think of you. 1 is lowest (“I do not demonstrate this” or “Others say I don’t demonstrate this”) and 10 is highest (“I demonstrate this all the time” or “Others say I demonstrate this all the time”). Add the two scores for each competency and write your total in the “Total Score” column.

	I think I demonstrate this	Others would say I demonstrate this	Total Score
Personal Effectiveness			
Interpersonal Skills			
Initiative			
Ambition			
Adaptability & Flexibility			
Willingness To Take Risks			
Willingness To Learn			
Academic Competencies			
Reading			
Writing			
Mathematics			
Science & Technology			
Communication:			
Listening & Speaking			
Critical & Analytical Thinking			
Workplace Competencies			
Creative Thinking			
Networking			
Planning & Organizing			
Problem Solving & Decision Making			
Checking, Examining, & Recording			
Business Fundamentals			
Computer Applications			

ACTIVITY 3, CONTINUED

HOW DO I KNOW WHAT I NEED TO WORK ON?

Look at your top scores. Which ones are the highest? Write them in order, highest to lowest:

1. _____
2. _____
3. _____

Look at your bottom scores. Which ones are the lowest? Write them in order, lowest to highest:

1. _____
2. _____
3. _____

ACTIVITY 4

WHAT NEXT?

Directions: Create an action plan for improving the areas of weakness you identified in Activity 3.

Check as many as apply:						
Competency To Be Worked On	Networking	Mentoring	Formal Education	On-the-Job	Self Train	Actions To Be Taken
1.						1. 2. 3.
2.						1. 2. 3.
3.						1. 2. 3.